



**ANN J. KELLOGG ELEMENTARY
306 CHAMPION STREET
BATTLE CREEK, MI 49037
(269)965-9773**

School Annual Education Report (AER) Cover Letter

February 1, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2020-21 educational progress for Ann J. Kellogg. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Crescenda Jones, building principal, for assistance.

The AER is available for you to review electronically by visiting the following web <https://bit.ly/3cD0iK7>, or you may review a copy in the main office at your child's school.

For the 2020-21 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school has a student subgroup performing at the same level as the lowest 5% of all state schools. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was recognized as a Comprehensive Support and Improvement School.

The majority of students at Ann J. Kellogg Elementary are scoring below average on MAP in both reading and math. Additionally, most of our students are performing below the district average in reading and math as well. African American males/females and Special Education students continue to perform lower than their White peers. At the same time, White and Hispanic/Latino have demonstrated continued growth.

To help address and meet the academic needs of our students at Ann J. Kellogg Elementary, we have implemented the following initiatives:

- 120 Minute Literacy Blocks using a Researched Based Reading Basal - Journeys
- Math Expressions

- Math Partnership with WMU for Grade 3
- District Instructional Coach to support Adult Practice
- Reading Libraries in all classrooms to meet the needs of all students reading levels
- Literacy Specialist provides support for students identified in the bottom 30%
- Literacy Tutors (retired certified teachers) work with students identified as tier 2.
- Math Tutor (retired certified teacher) works with students identified as tier 2.
- Building-wide focus and Professional Development on Direct Explicit Instruction and High Impact Active Engagement Strategies.
- Building-wide focus on Literacy; Michigan Literacy Essentials #2 (reading and understanding complex text) #3 Small group instruction, #7 Vocabulary, and #9 (Ongoing observation of literacy in small group instruction).
- System 44 - intervention for all grade 3 students to help meet their foundational needs.
- Professional Learning Communities meet at least two times monthly to discuss student data and plan the next steps to help close achievement opportunities for all Ann J. Kellogg students.
- I-Ready - RTI
- IAP - Individual Academic Plans for all grade levels to monitor the progress of all students
- PSE/MTSS to help support students behaviorally and academically
- Student Success Centers provide a calm down corner for students that may be experiencing trauma.
- Monthly Systems meeting to align building-wide systems to monitor progress and know ALL of our students by name, need, and strength.
- CIS - Community School support worker (advocate for students and their families)
- DHS Department of Human Services worker focuses on student attendance to help remove attendance issues that can cause barriers for students to receive quality education.

State law requires that we also report additional information. **TWO MOST RECENT YEARS**
ON THE FOLLOWING:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students assigned to Ann J. Kellogg Elementary are assigned to us by where they reside in our community. To see if you meet our boundary qualifications, call our building secretary, Mrs. Sarah Garrett, at (269.965.9655)

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Ann J. Kellogg has been identified as a Comprehensive School Improvement. We are currently in a partnership with the Michigan Department of Education to improve all Ann J. Students' overall achievement.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Ann J. Kellogg services students in grades 3-5. We have 265 students currently enrolled. Some of our students are virtual, and our remaining students are virtual due to the COVID-19 pandemic. We have a core curriculum that supports students in Math, Reading, and Writing. We provide extracurricular subjects as well; Music/Art and Physical Education. We have support for students who have been identified as Special Education. This support is done by our 2 Resource Room teachers who are assigned to a grade level to provide grade-level optimal support for those students who are identified as in need of help. We have two behavior rooms. One behavior room provides intensified support to students lacking social and emotional support. This room supports students from all over Calhoun County and the students here at Ann J. Kellogg. Our Student Success Center is staffed by our Student Support Specialist. In year three, this behavior room was established for students who need additional support or cool down space to self-regulate before returning to the classroom setting. Additionally, Ann J. Kellogg

has a Behavior Interventionist and Bear Cat Coach that provide behavior support and mentorship to all Ann J. Kellogg students.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL

Ann J. Kellogg’s Core Curriculum and the materials used in our district and classroom can be requested and viewed by calling the office at (269.965-9773) and speaking to Mrs. Garrett, Building Secretary, or calling me directly at (239.420.0547). We are continually working to improve our core curriculum and follow district expectations regarding tall curriculum alignment and implementation. Teachers meet regularly to discuss curriculum and assessments that are administered to Ann J. students.

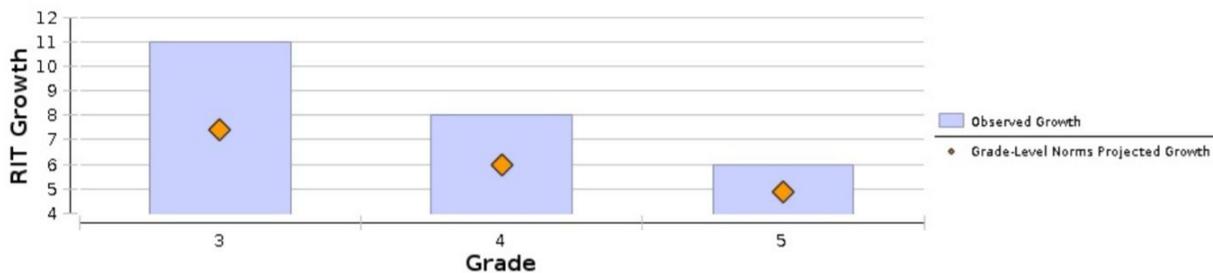
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Ann J. Kellogg

Math: Math K-12

Grade (Winter 2021)	Growth Count†	Comparison Periods						Growth Evaluated Against								
		Fall 2020			Winter 2021			Growth		Grade-Level Norms			Student Norms			
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
3	66	176.1	14.4	2	186.9	14.2	7	11	1.4	7.4	2.80	99	66	43	65	69
4	59	185.0	15.0	1	193.2	15.8	3	8	1.2	6.0	1.96	97	59	33	56	57
5	71	195.9	15.1	4	201.4	13.7	4	6	1.3	4.9	0.49	69	71	35	49	46

Math: Math K-12

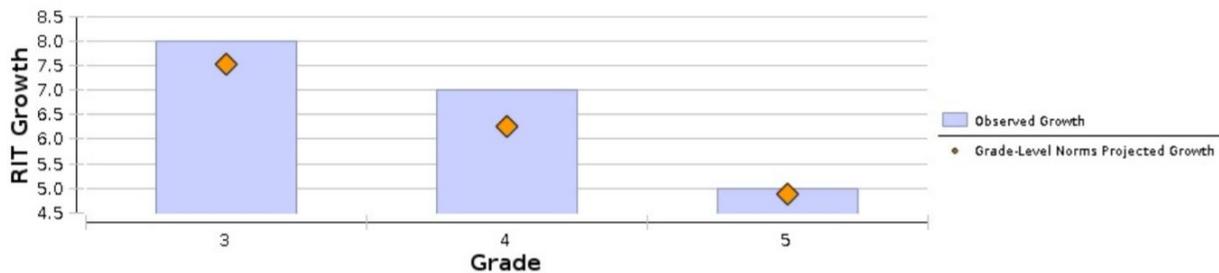


Ann J. Kellogg

Language Arts: Reading

Grade (Winter 2021)	Growth Count†	Comparison Periods						Growth Evaluated Against								
		Fall 2020			Winter 2021			Growth		Grade-Level Norms			Student Norms			
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
3	68	176.7	18.7	8	184.9	18.1	10	8	1.6	7.5	0.55	71	68	33	49	41
4	62	183.7	17.9	4	191.1	19.0	5	7	1.6	6.2	0.98	84	62	31	50	47
5	71	196.1	18.1	12	201.1	16.8	13	5	1.6	4.9	0.10	54	71	38	54	52

Language Arts: Reading



Math Proficiency over 5 Years				
16/17	17/18	18/19	19/20	20/21
9%	9%	11%	13%	15%

Math Growth over 5 Years				
16/17	17/18	18/19	19/20	20/21
41%	53%	50%	57%	55%

Reading Proficiency over 5 Years				
16/17	17/18	18/19	19/20	20/21
18%	24%	25%	25%	26%

Reading Growth over 5 Years				
16/17	17/18	18/19	19/20	20/21
51%	60%	55%	56%	51%

At Ann J Kellogg Elementary, we believe that all children can learn and succeed, regardless of race, income, or background. This is where students can learn in a safe environment, explore their creativity, find their passions, and prepare for their future.

BCPS is in the midst of a historic district transformation to ensure that all Bearcats are college and career-ready. We understand that change does not happen overnight. As a district, we are committed to long-term growth to better our students, schools, and community.

As Ann J. Kellogg's student parent, you are part of a diverse community where every person provides a unique contribution. We believe in the infinite possibilities of our students and their future. Thank you for being a part of this journey with us. Believe in the Change!

Sincerely,

Crescenda M. Jones
Principal
Ann J Kellogg Elementary