



**FREMONT INTERNATIONAL ACADEMY
115 E. EMMETT STREET
BATTLE CREEK, MI 49017
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School Annual Education Report (AER) Cover Letter

February 1, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Fremont International Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the staff of Fremont International Academy for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/3k9xJpj> or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was identified as having not been given one of these labels.

For the 2019-20 school year, one of our main priorities at Fremont International Academy was to build a culture where we could see every student by name, need and strength, and ensure each child was receiving individualized instruction based on their unique needs. We have also focused on utilizing observation and assessment data from NWEA, DIBELS and STAR to provide insights into subgroups of students that need additional support.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

As the first non-boundary magnet school in our district, families apply to attend Fremont International Academy by completing a simple online application using the SchoolMint platform. Each April, SchoolMint uses a randomized process to select students to fill open seats. Once a student is selected, they must complete enrollment with the BCPS Office of Student Services in order to accept the offer. Once a student is enrolled at Fremont, their spot is secured for each subsequent year.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Our school improvement plan was developed during the 19-20 school year when we transitioned from a Targeted Title I school to a Schoolwide Title I program. The Fremont International Academy Improvement Plan captures all of the work to improve the education our students receive. Regular meetings are held with staff members, parents, and interested community stakeholders to discuss data and future changes. Our Instructional Leadership Teams and our Professional Learning Communities are utilized to drive our School Improvement process and create our Theory of Action to distribute leadership and provide teacher input.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Fremont International Academy is a PK through 3rd grade building, specializing in the four core curricular areas, (Math, Reading/Writing, Science, and Social Studies) with additional specials such as Art, Physical Education, and Spanish. Fremont is also an approved International Baccalaureate candidate school, working toward full authorization in the 2022-2023 school year.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Fremont's core curriculum and curriculum guides can be accessed by requesting copies from the school or district office. Battle Creek Public Schools' curriculum is aligned with Michigan's Common Core Curriculum. Work continues to fully align the curriculum with the new national Common Core Standards. Curriculum maps and common classroom assessments were developed for ELA this past summer to provide teachers with consistent expectations to monitor student achievement. The district continues to focus on the Four A's of curriculum work: **Alignment** with the Standards and Benchmarks/Grade Level Content Expectations; **Articulation** between grade levels and core areas/courses; **Assessment** measures that consistently gauges student achievement levels; and **Accountability** in teaching the written curriculum. Teachers are actively involved in the curriculum development process and provide valuable feedback as we continue to focus on high levels of academic achievement for all students.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

a. Below is the winter student achievement results for the NWEA MAP Assessment:

	NWEA ELA Winter 19-20	NWEA Math Winter 19-20	NWEA ELA Winter 20-21	NWEA Math Winter 20-21
4th Quartile	26%	22%	23%	20%
3rd Quartile	23%	30%	20%	23%
2nd Quartile	23%	24%	25%	27%
1st Quartile	28%	24%	32%	30%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

During the 2019-2020 school year, we had an average of 97% of families attend all three of our parent-teacher report card conferences.

At Fremont International Academy, we strive to develop students who are caring, open-minded and reflective lifelong thinkers who positively impact the world. We are excited to continue building new traditions at our school while contributing to the Bearcat Advantage as part of Battle Creek Public Schools.

Sincerely,

Brandon Phenix

